



TRITECH LEARNER RUBRIC 2020

Project title:	Category:	Project no.	Grade:
Name of participant/s:	Name of Judge:	Project total:	
		Mark:	[60]

SECTION A: VISUAL PRESENTATION (of research) (Power point or Board) - Tick box if answer is definitely YES (Each tick = 1 mark)		Possible mark: [10]	Project mark:
Overall Appearance: Project is neat, eye-catching and creative Correct scientific process with the following steps included: <ul style="list-style-type: none"> • Heading • Problem • Background information • Aim • Question • Hypothesis • Method • Results • Conclusion 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
SUBTOTAL: X 1 =			
SECTION B: PROJECT: Tick box if answer is definitely YES (Each tick = 2 marks)		Possible mark: [20]	Project mark:
<ul style="list-style-type: none"> • New information for the participant • Real world problem • Specific community identified • Clear testable question • Hypothesis is a possible answer to the question • Method in logical order • Dependent and Independent variables and control included OR if it is an IT, Technology or Engineering project there must be proof of improvements if no variables are given • Results easy to understand • Conclusion is meaningful and connected to hypothesis • Bibliography: 5 or more sources included 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
SUBTOTAL: X 2 =			

SECTION C: ORAL PRESENTATION OF PROJECT: Tick box if answer is definitely YES (Each tick = 2 marks)	Possible mark: [20]	Project mark:
<ul style="list-style-type: none"> • Interesting introduction • Project comes from learner’s field of experience • Learner is enthusiastic • Clear explanation of project • Fluent use of scientific language • Learner does not read speech (Can refer to notes) • Learner answers questions well • Learner has meaningful ideas on how to improve the project • Project is learner’s own work • Presentation was not longer than 10 minutes 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	SUBTOTAL: X 2 =
SECTION D: IMPACT OF THE PROJECT AND USE OF TECHNOLOGY Tick box if answer is definitely YES (Each tick = 2 marks)	Possible mark: [10]	Project mark:
<ul style="list-style-type: none"> • Community that the project is aimed at, is identified • Explained the advantages which the project will have on the community • Impact tested on community • Proof of positive changes in community • Creative and meaningful use of technology in the experiment 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	SUBTOTAL: X 1 =
PROJECT TOTAL		[60]

REMEMBER TO ADD UP ALL THE MARKS
TRANSFER THE TOTAL TO THE FRONT